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| **Category** | **Advanced – 4** | **Above Average – 3** | **Proficient – 2** | **Emerging – 1** |
| **Structure and Organization** | Paper illustrates exceptional organization with an excellent introduction, structured body and concise conclusion that provides a clear direction for reader. | Paper illustrates thorough organization with structured introduction, body and conclusion that provided a clear direction for reader. | Paper illustrates adequate organization with relatively structured introduction, body and conclusion that provided a relatively clear direction for the reader. | Paper illustrates minimal organization with weakly structured introduction, body and conclusion that provided an unfocused direction for the reader. |
| **Research and Evidence** | Paper displays sophisticated level of research as illustrated in considerable reliance on evidence and consistent in text citations | Paper displays ample level of research as illustrated in efficient reliance on evidence and ongoing in text citations | Paper displays general level of research as illustrated in modest reliance on evidence and ongoing in text citations | Paper displays insufficient level of research as illustrated in missing evidence and/or in text citations |
| **Citation**  **Evidence** | All work is appropriately formatted in MLA or APA format; includes Works Cited page with required number of sources; little to no errors in format. | All work is appropriately formatted in MLA or APA format; includes Works Cited page with required number of sources; some noticeable errors in format. | All work is appropriately formatted in MLA or APA format and includes Work Cited page with required number of sources; ongoing formatting issues detract from overall paper. | Not all work is formatted properly and is marred by inadequate use of required sources; multiple formatting errors significantly detract from overall paper. |
| **Development of Perspective on Ethical Issue** | Paper presents advanced development of student’s point of view on ethical issue of their choice. | Paper presents standard development of student’s point of view on ethical issues of their choice. | Paper presents minimal development of student’s point of view on ethical issues of their choice. | Paper lacks clear development of student’s point of view on ethical issue of their choice. |